|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0002, Tiesha | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 07/04/1978 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 42 years, 7 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_08\_0002 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/05/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 42-7)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 42-7)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 522 | 15-1 | 64/90 | 90 (88-93) |
| BROAD READING | 509 | 11-5 | 21/90 | 80 (77-83) |
| BASIC READING SKILLS | 513 | 13-4 | 59/90 | 87 (85-90) |
| READING COMPREHENSION | 510 | 14-1 | 78/90 | 92 (89-94) |
| READING COMP (Ext) | 512 | 14-10 | 77/90 | 92 (89-94) |
| READING FLUENCY | 499 | 10-3 | 10/90 | 77 (72-81) |
| READING RATE | 479 | 9-4 | 1/90 | 69 (64-74) |
| MATHEMATICS | 522 | 14-8 | 84/90 | 96 (93-99) |
| BROAD MATHEMATICS | 525 | 14-3 | 79/90 | 94 (92-97) |
| MATH CALCULATION SKILLS | 527 | 13-9 | 76/90 | 93 (90-96) |
| MATH PROBLEM SOLVING | 521 | 17-0 | 89/90 | 99 (96-102) |
| ACADEMIC SKILLS | 525 | 14-6 | 74/90 | 92 (90-94) |
| PHONEME-GRAPHEME KNOW | 497 | 10-2 | 64/90 | 85 (82-89) |
| BRIEF ACHIEVEMENT | 525 | 15-6 | 74/90 | 92 (90-95) |
|  |  |  |  |  |
| Letter-Word Identification | 526 | 15-0 | 60/90 | 90 (86-93) |
| Applied Problems | 521 | 16-5 | 84/90 | 96 (92-101) |
| Spelling | 527 | 15-3 | 74/90 | 94 (90-97) |
| Passage Comprehension | 518 | 15-2 | 68/90 | 91 (88-95) |
| Calculation | 523 | 13-8 | 83/90 | 96 (92-100) |
| Word Attack | 499 | 10-11 | 59/90 | 86 (82-91) |
| Oral Reading | 515 | 14-8 | 67/90 | 91 (87-94) |
| Sentence Reading Fluency | 483 | 9-3 | 1/90 | 71 (65-77) |
| Math Facts Fluency | 531 | 13-10 | 67/90 | 92 (88-96) |
| Reading Recall | 501 | 11-10 | 85/90 | 94 (91-97) |
| Number Matrices | 520 | 21 | 92/90 | 102 (97-107) |
| Word Reading Fluency | 474 | 9-4 | 0/90 | 69 (61-77) |
| Spelling of Sounds | 495 | 9-6 | 69/90 | 88 (83-92) |
| Reading Vocabulary | 517 | 16-2 | 77/90 | 92 (88-96) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |
|  | The following modifications were made to the standardized testing procedures for the *WJ IV Tests of Achievement Form A and Extended*: Read items 6-13 to subject in Test 16 because old laptop computer froze. Got it back online and proceeded with CD audio after. |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Oral Reading: Errors involving mispronunciation (4), substitution (1) and hesitation (3) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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